Small Steps: The Year I Got Polio

Name:

We will be reading a memoir by Peg Kehret called <u>Small Steps: The Year I Got Polio</u> during the next two weeks. We will be doing all of the reading in class and you will have the opportunity to choose what kind of assignments you would like to complete during that time. We will divide the book into eight sections, as follows:

Part I (pg 9-28)	Part 3 (pg 52-77)	Part 5 (pg 99-118)	Part 7 (pg 135-155)
Prologue-Chapter 2	Chapters 6-8	Chapters 11-12	Chapters 15-16
Part 2 (pg 29-51)	Part 4 (pg 78-98)	Part 6 (pg 119-134)	Part 8 (pg 156-174)
Chapters 3-5	Chapters 9-10	Chapters 13-14	Chapters 17-Epilogue

Activities While Reading:

Please select ONE of the following options to complete while reading the book. Note: One page means one paper "front" of notebook paper or one page typed and double spaced (size 12 Times New Roman font).

Candid Connections Keep a response journal as you read <u>Small</u> <u>Steps</u> . After each section of the book, complete a response journal. Include your thoughts about what has happened, things you might be wondering about, or questions you might have about the story so far. Each response journal must be at least one page in length. News in a Nutshell As you read <u>Small Steps</u> , prepare a summary for each section. Write your summary in the form of a telegram. In a telegram, each word costs \$.10. Each summary should cost between \$10.00 and \$20.00 and should include all important information and events. <i>Hint: if you type this in Word, you can find the word count in the lower left-hand corner</i> !	Comic Caper! Re-write the book as a graphic novel. Create at least 6 comic boxes for each section of the text (a total of 24 boxes by the end of the book). Your graphic novel should be neatly done and in color. It should contain words and be completed in chronological order. Each section should have its own page.	Story Track Create a time line of the novel that includes all major events, characters, and settings of <u>Small Steps</u> . Keep a rough draft copy throughout the course of the book (filling out the timeline for each section) and then complete a final copy on posterboard using pictures for each written event (must be in color and neatly done—no pencil!) Text Me, K? Peg's friends back home were very concerned about her. Imagine that Peg lived today. For each section of the book, write 5 emails or text messages that would have been sent via cell phone or email to keep Peg's friends and family up-to-date on her condition and progress. Each message should be at least three sentences long (a total of 15 sentences). Be sure to identify who wrote each message!
Be the Teacher! Instead of doing comprehension questions for each section, you get to write them! For each section, create and answer eight different questions. Don't make them too simple—we will grade you on your difficulty and creativity!	Choose an activity to complete for the duration of the novel. Choose wisely—you have to stick with your choice for the whole book!	A Wise Man Once Said Pick five important quotes from each section and write them down. Explain each quote and tell why each one is important. Make sure to include the page number of the quote!